

The background features a dark blue gradient with a subtle pattern of white dots. Overlaid on this are several circular and semi-circular graphic elements in a lighter blue color. These include concentric circles, dashed lines, and arrows indicating clockwise or counter-clockwise directions. A prominent feature is a large circular scale on the left side, with numerical markings from 140 to 260 in increments of 10. The main title is centered in a large, white, sans-serif font.

TIF 5 TECHNICAL FEEDBACK: REFLECTION, COMMITMENT AND DISCUSSION

EEP TIF 5 PROFESSIONAL DEVELOPMENT ACADEMY ACADEMY #1

OCTOBER 29, 2016

SAN ANTONIO, TX

TECHNICAL FEEDBACK ON OUR APPLICATION

- This week, we received written feedback for each section of the grant we submitted
- 3 reviewers evaluated our grant and assigned a point value- our overall score was 104 out of a possible 107 with the top score of 105 being achieved by three of the 13 funded TIF5 grants.
- 74 applications were received in response to the TIF5 Competition – 13 were funded



GRANT REQUIREMENTS

- We needed to propose a specific plan to meet the requirements of the grant.
- A large part of the grant was a continuation or the extension of TIF 3 practices—> **EEP evaluation systems for principals and teachers, leadership and unit meetings, professional development academies, summer institutes, etc.** → along with some additional supports including:
 - Superintendent Evaluation System and Principal coaching
 - Increase in base pay for teachers, principals and superintendents and HCMS Implementation
 - Comprehensive sustainability plan

REVIEW FEEDBACK

- Count off by 3s and get with your group.
- Take 10 minutes to review and highlight key aspects of the technical feedback in sections _____.



Reflect



REFLECT AND ENVISION SUCCESS

- Take **10 minutes** to respond to these questions:
 1. CAN YOU CONFIDENTLY AFFIRM THAT THIS IS REALLY HAPPENING IN YOUR SCHOOL?
 1. HOW DO YOU KNOW?
 2. WHICH SPECIFIC PROCESSES COULD BE IMPLEMENTED MORE EFFECTIVELY?
 3. WHAT WOULD SUCCESSFUL IMPLEMENTATION LOOK LIKE?
 1. STUDENT LEVEL
 2. TEACHER LEVEL
 3. CAMPUS LEVEL
 4. WHAT SPECIFIC ACTIONS DO YOU NEED TO TAKE IN YOUR ROLE TO ENSURE SUCCESSFUL IMPLEMENTATION, FOLLOW-THROUGH AND FIDELITY TO THE PLAN AS OUTLINED BY OUR COMMITMENT IN THE GRANT?

SHARE YOUR REFLECTIONS



- TAKE 5 MINUTES (2.5 MINS EACH) TO SHARE YOUR REFLECTIONS AND COMMITMENTS WITH YOUR PARTNER

MAKING SUCCESS A REALITY THROUGH SHARED VISION, GOALS AND COMMITMENT

A) In your group, take 5 minutes to respond to these questions- record answers on chart paper:

1. WRITE DOWN YOUR VISION OF SUCCESS FOR EEP IMPLEMENTATION:

- STUDENT LEVEL
- TEACHER LEVEL
- CAMPUS LEVEL

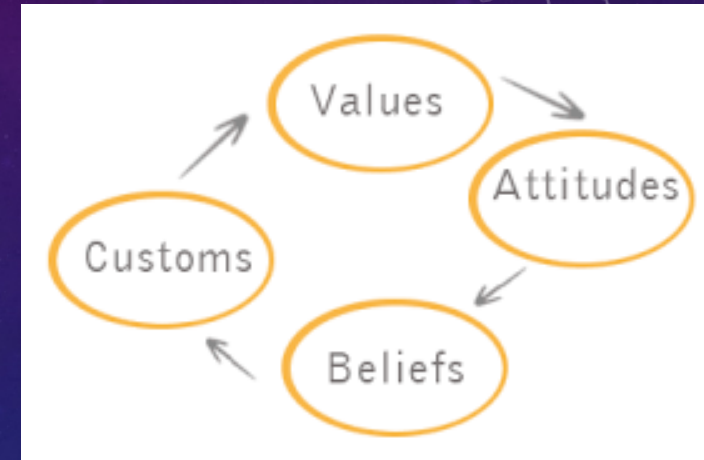
2. WRITE DOWN HOW YOU WILL KNOW YOU AND YOUR CAMPUS HAVE MET THIS VISION

B) Choose one representative to **share out** responses to these questions.

Each group has 2 minutes to share out.



CLOSING COMMENTS AND NEXT STEPS



- We must ALL commit to ensure that the vision is embedded into everyday rhetoric and culture as we must do right by kids.
- Next steps:
 - Refine our vision
 - Develop a culture and implementation plan including metrics for success.
 - DETAILS TO FOLLOW