

Strong Theory Chart

Resources	Activities	Inputs	Outcomes	Goal
-EEP Evaluation System -EPP Staff -Campus Staff	-Observations -Professional Development -Mentoring	-Number of observations completed -Frequency and time of PD provided -Number of hours of mentoring	-Increase in number of effective educators due based in part to high-quality targeted PD and mentoring provided.	-100% of the students in our high need schools / classrooms will have equitable access to effective educators who present rigorous and relevant instructional enabling
PBCS – -Identified effectiveness levels	-Assessment of effectiveness data -Payouts for Effectiveness	-Number of qualifying for payouts based upon effectiveness indicators	-Increase in number of educators qualifying based upon effectiveness for a PBCS payout.	all students to graduate from high school ready for careers / or college.
-*HCMS	-Salary for Sustainability	-Number of Qualifying for strategic compensation as a part of salary	-Increase in the number of educators moving into the HCMS.	