

Teacher explicitly communicates aligned and logically sequenced learning goals to reach high expectations for continued growth.

Teacher shares extensive conceptual understanding with students, employs research-based subject specific instructional strategies, teaches conceptual knowledge in sufficient depth, prioritizes and links this knowledge with other important concepts. Instruction is relevant instruction when you meet your kids where they are.

Teacher displays an understanding of each student's identified learning needs and alters instructional methods, strategies and learning activities to meet the individual needs of students, but does not alter standards.

Teacher engages students through activities that support the learning goals, utilize manipulative materials, are challenging, and elicit a variety of thinking.

Teacher provides comprehensible input for all learners using effective communication with multi-sensory contextual cues that promote vocabulary development and understanding.

Teacher manages and protects allotted learning time and eliminates down-time with a structured lesson, a sense of urgency, and efficient use of time.

Teacher assesses student progress and provides high quality feedback and provides opportunities for students to improve based on that feedback during each class.

Teachers' questions are varied and high quality providing a balanced mix of question difficulty. Teacher involves the whole class in asking and answering questions, both individually and as a group. Teacher checks for understanding before continuing to the next topic.

Teacher creates learning experiences that intrinsically motivate student learning, and reinforce and reward effort in a way that motivates students to further learning.

Teacher groups students appropriately for each lesson objective in order to maximize student learning.

Teacher creates learning environments that require students to incrementally use Bloom's Taxonomy and metacognitive strategies:

Remembering, understanding, applying, analyzing, evaluating, and creating.

Teacher implements activities that teach and reinforce a variety of problem solving strategies