

Assessment Prompts^{010915SD}

1. **Give one, Get one** - give one thing you learned to your neighbor and get one from your neighbor
2. **One Word Summary** - summarize what you learned in one word
3. **Quick Write** - have the student do a time response on what you are teaching
4. **3 5 3** – write a poem about the concept taught—first line three words, 2nd line 5 words and 3rd line 3 words.
5. **MVP** - tell the most valuable point (s) you learned today
6. **Check Yourself** - ask a clarifying question to your neighbor
7. **Use it or Lose it** – have students explain how they will use what they have learned
8. **Carry On**- Have the students give a plan on how you are going to use what you learned today
9. **Things That Make You Go Hmmm...** tell something that made you learn today that made you think.
10. **Prove It**- prove what you understand by explaining in your own words.
11. **For Example** - Give an example of what you have mastered
12. **No Questions Unanswered** - have your students ask a question to their neighbors and have the neighbors answer and then switch
13. **Say Something**- say something that you have mastered from what we learned today.
14. **Slap It**- on a note card, students will write something they know about the concept you were teaching and slap it on their desk. Share out
15. **Flag It**- students use this information to flag (with a post it note) what they have mastered
16. **Stand up, Hand up, Pair up**- stand up, have the students stand, raise their hand and go to a person in the class that they don't usually talk to and discuss what they just learned
17. **Survey Says**- fill out a survey on the concept that is being taught during that lesson. After you have finished that teaching that particular concept, ask the students questions based off what they did not know on the that the survey they filled out at the beginning of the lesson.
18. **Ink, Pair, Share**—write down what you have mastered, pair up with your neighbors and discuss your mastery then share out to the class.
19. **Numbered Heads** - pair the students in groups of 2, ask the students a question “What month is your birthday in?” Whichever student month is first is number one. After every concept ask a question, say “number #1 tell #2” Then ask a different question on the concept, say “#2 tell”
20. **Show Your Know** – Have the students prove their knowledge to the other students by telling them what they mastered so far and then have the students switch.
21. **Connect It** – Connect your learning to something in your life, share with your neighbor.
22. **Finish a Sentence.** I know _____ and I can prove it by _____ and _____.

23. **Let's Talk About** – with your neighbor talk about something new that you learned from the lesson
24. **“Ta-da”** – it's like magic, tell something that was a ta-da learning moment for you
25. **Did I Learn That** – tell yourself what you learned
26. **Do You Remember The** – fill in the blank
27. **What Is It?** – Have the students ask their neighbor a clarifying question
28. **Consensus- Consensus-** Have the student figure out if what you said is true
29. **Sum It Up** – sum up your mastery of the concept
30. **Do Ya Thing:** Create a visual representative of what you know
31. **Take and Pass** – collect information and pass it to members of your group and the next person add a response and so on
32. **Add It Up** – using the one sheet of paper have the students write down something they learned and pass the paper around. The students will add up all their learning
33. **Whip it:** Teacher pose a question and students list three items. All students stand teacher randomly calls students to share , if their topic is called they take a seat. Teacher continues until all students are sitting.
34. **Teacher Says** – like the Simon says game, the student stand and follows the direction of that the teacher gives “teacher said” it or not. The questions are based on concept that was taught
35. **Handprint** – Draw your handprint. In each Finger write one thing you learned today
36. **Direct Connect** – all students stand in a circle. One student goes in the middle and tell one thing they have mastered in the lesson. If someone on the outside of the circle agrees they walk in to slap hands with them and then takes a seat.
37. **Teach Me:** Students find a partner and teach them something they learned during the lesson
38. **Your Turn** – Turn to your neighbor and teach them something that you learned
39. **Talking Buddy** – allow for the students to have 3 different talking buddies in the class, as the teacher uses assessment prompts have the students talk to their talking buddy. “Find your talking buddy #2 and tell them what you learned so far in this lesson”
40. **Predict It**– Have the student discuss what they learned with their partner and then predict what is next or what they are going to learn next on the lesson
41. **Chart Out-** With your group draw three Columns on a piece of paper (-or- Chart paper) Title Column 1-WANT, Title Column 2-NEED & Column 3-Not Want