

EEP Unit Meeting Record

School: YES Academy

Date: Week of 01/28/17

School Goal (2016-2017): By the end of the school year, Student STAAR Reading performance will increase by 18% from 52% to 70%

Yearly Unit Goal (2016-2017): By the end of the school year, 100% of the teachers create effective lesson plans based on the indicators in the EEP Observation Rubric.

Unit Cycle Goal: By the end of the cycle, teachers will develop effective teaching skills based the implementation of the EEP Observation Rubric with the focus on the following Domain 1 indicators: #10-Cooperative Learning, #2-Rigor, #11-Student HOTS, #7-Formative Assessment, and Domain 2: #3 Evidence of Learning. Spring benchmark testing will be used as pre- and post-test data sources. TEDS reports will be used to determine the effectiveness of the implementation.

Identify Need Learn Develop Apply Evaluate

Unit Meeting Objective: By the end of this Unit I will be able to explain how the EEP Model will benefit my campus to the teachers on my campus.

Essential Question: What is the EEP model and how will it benefit my campus?

RUBRIC	STEPS of Unit Protocol	<u>Activity</u>	<u>Materials</u>
Domain: 1 Facilitating Student Learning Indicator: #7-Formative Assessment	Review Need 5 min	Look at Indicator on Rubric. Discuss Formative Assessment 1. What do you want the students to learn? Hand out School-Wide Value- Added Table Ask: What do you see? -Take volunteers to answer	EEP Observation Rubric HO School-Wide Value-Added Table
	Learning 37 min	Explain: Implementing the EEP model will increase teacher effectiveness to promote academic achievement Show PPT Slide 3-AP #20: Show your know –Discuss with your partner a previous evaluation system –SHARE OUT Slide 6-AP#40: Predict it What is the most important school related factor in determining student performance? –take volunteers Slide 12-AP #37: Teach Me Tell your other partner what you know about PBCS	EEP 101 PPT

	<p>Slide 17-AP #2: One word Summary What did you learn about Core Process B-Observations?</p> <p>Slide 19-AP #41: Chart Out What do you want –Need- Not want from PD?</p> <p>Slide 25-AP #1 Give One-Get One Explain How Core Process A, B, C & D Connect</p> <p>Slide 33-AP #21 Connect it 1 minute journal write-How does the acronym DUEIT ensure teacher effectiveness?</p> <p>Slide 35-Journal write 2 minutes: Answer the essential question: What is EEP and how can it benefit my campus?</p>	<p>Index cards</p> <p>Chart paper</p> <p>Journals</p>
Develop 5 minutes	<p>Discuss assessment prompts (give handout): What did you learn? How do you know?</p> <p>2. How will you know that your students have learned?</p> <p>3. What will you do if they DON'T learn?</p> <p>4. What will you do if they DO learn?</p> <p>AP #18 Ink, Pair, Share: 1 min write in journal – 2 min share out- How are you going to present this Unit to your teachers?</p>	HO APs
Schedule 5 min	N/A	
Reflection 5 min	<p>With a new partner-Discuss Formative Assessment-How did it help during this presentation.</p> <p>SHARE OUT-Tell me what your partner said.</p> <p>Plusses and deltas (index card): -What did you enjoy about the presentation -What could be improved</p>	Index cards