



Educator Effectiveness Process (EEP)

George Gervin Youth Center (6) Por Vida Academy (3)
Positive Solutions High School (1) Southwest Preparatory School (6)

The Educator Effectiveness Process Professional Development Evaluation

DATE: OCTOBER 29, 2016

Name of Presenters (Check all that apply)

- M. Bowman H. Ocampo P. Ruiz M. Thomas C. Yarbrough

Professional Development

Please check one-

- Unit Meeting Walk-Through Follow Up EEP Leadership PD Academy
 Leadership Team Meeting Teacher Observation Post-Conference EEP Principal PD Academy
 Other On-Site Professional Development: _____
 Other Professional Development: _____

Please rate the following (5 being the best) ?)

N/A *1 *2 3 4 5

	N/A	*1	*2	3	4	5
A. Presenters (Can you tell they know the information and love what they do?)	0	0	0	2	8	38
B. Overall Organization (Can you tell we planned ahead for you?)	0	0	0	3	10	35
C. Usefulness for your campus (Can you picture your teachers learning?)	0	0	0	2	10	36
D. Hands On (Were you required to participate-no opt out?)	1	0	1	7	12	27
E. Learning (Can you see yourself applying what you learned today?)	1	0	0	3	13	32
F. Participant Interaction (Did the PD require active involvement?)	1	0	0	6	11	30
G. The PD will lead you to grow your teachers to become more effective.	1	0	0	5	8	34

**If you gave any category a 1 or a 2, please explain below in the additional comments section!*

1. Do you have any compliments or concerns regarding the PD or the presenters?

- Very professional, learned a lot
- Presenters were prepared and very informative
- More 10 or 5 min. breaks
- Liked having room to move around
- No, great sessions!
- Wonderful
- Very good!
- I liked having it in the chapel. Plenty of room! Also, the food was good.
- Enjoyed hearing the history of EEP.



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- Good presentation, LaRonda was new and she did well.
 - Great
 - Very good, in-depth, detail in ETL presentation.
 - No concerns.
 - Extremely excited about TIF5.
 - Microphones difficult to hear at times.
 - Well done
 - No
 - None
 - No
 - Good environment
 - Thank you for all of the goodies!
 - Thanks for the goodies!
 - Great info
 - None
 - Close to starting and finishing on time.
 - Sound system needs adjusting
 - I like the way Ms. Thomas kept to the time limits and conducted the session in general.
 - Great info
 - Lots of good information
2. What was your favorite part of the PD (The one you will talk about after you leave)?
- CTL Class
 - Having all the certificates to show what we learned. The money payout.
 - ETL Job Description
 - Selecting dates
 - The history behind the grant.
 - Reflective feedback for grant application.
 - Groups
 - Base pay & PD Plans
 - I enjoyed being able to have a say in the dates for the rest of the year.
 - Being able to bring teachers.-Clear message about roles.
 - Looking over the grant application.
 - Everything
 - The role of ETL.
 - Pablo Ruiz data.



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- The visual.
 - The fish!!!
 - Food-delicious.
 - Working with other members of my campus team and then collaborating with another district/campus. Then working with other campuses in my district.
 - Looking at the data and ranking for schools.
 - Small groups.
 - All
 - Breakout sessions by respective schools.
 - Having a say in dates
 - Taking a look at the technical Review Sheet and making connections, collaborating with another school regarding instructional ideas.
 - The enthusiasm/passion & YES!!
 - Breakdown of forms
 - Group work
 - Food & transparency
 - Lunch
 - Talking w/team
 - Getting knowledge of all the work that needs to be completed.
 - CTL breakout session with Thomas.
 - All the info regarding dates.
 - Informative
3. Please describe the biggest “ah-ha” moment you had during the PD:
- Accountability
 - Looking at the data.
 - The grant amount money
 - I like everything
 - ETL Job Description
 - The move to higher performance now being stressed and moving out ineffective teaches.
 - All was great.
 - Data Take-Away
 - Ready to work!!
 - Pay for the earlier date.
 - The work!
 - Looking at data from last year and this year to refresh my memory of growth and gaps.
 - Travel expense report.



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-This one was straightforward with good process/fiscal information.

-The data piece w/P.Ruiz.

-Reviewing the data and understanding key factors.

-The grant is not guaranteed we have to earn it with hard work.

-\$54 million award means high accountability/responsibility.

-How much we will be accountable for.

-\$54 million

-TIF 5 money is not guaranteed which is good results are required yeah!

-I am human capital.

-Unit meeting participation.

-Value-added

-The changes from the other grants and rates of other campus on data.

-Looking at my campus scores and seeing the growth from year to year & how close we are to meeting accountability.

-All the different roles CT/CTL/ETL

-Lunch

-Need a 4 not a 3.

-Data Reflection

-Pay/Training Stipend

-Being recognized

-TIF5 is based on performance, not guaranteed.

-The amount of work you put in to your job can & will affect the effectiveness of the entire campus.

-All the dates.

-Funding is dependent on yearly performance.

4. Additional Comments (You may continue on the back)...

-Great job!

-N/a

-N/A

-N/A

-I enjoyed today!

-Lots of good notes!!

-I'm excited!

Well done. Food was great!

-Thanks!

-Appreciate the opportunity to change the dates of the PDA's.

-The lunch was really good. Thank you for the certificate and the lion piggy bank w/\$50.

Youth Empowerment Services, Inc. (YES)

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-I need to learn all the abbreviations!

-Money

-Too much info

Thank you for your input!