



# Educator Effectiveness Process (EEP)

George Gervin Youth Center (6) Por Vida Academy (3)  
Positive Solutions High School (1) Southwest Preparatory School (6)

## The Educator Effectiveness Process Professional Development Evaluation

DATE: OCTOBER 29, 2016

### Name of Presenters (Check all that apply)

- M. Bowman       H. Ocampo       P. Ruiz       M. Thomas       C. Yarbrough

### Professional Development

Please check one-

- Unit Meeting       Walk-Through Follow Up       EEP Leadership PD Academy  
 Leadership Team Meeting       Teacher Observation Post-Conference       EEP Principal PD Academy  
 Other On-Site Professional Development: \_\_\_\_\_  
 Other Professional Development: \_\_\_\_\_

Please rate the following (5 being the best) ?)

N/A \*1 \*2 3 4 5

	N/A	*1	*2	3	4	5
A. Presenters (Can you tell they know the information and love what they do?)	0	0	0	2	8	38
B. Overall Organization (Can you tell we planned ahead for you?)	0	0	0	3	10	35
C. Usefulness for your campus (Can you picture your teachers learning?)	0	0	0	2	10	36
D. Hands On (Were you required to participate-no opt out?)	1	0	1	7	12	27
E. Learning (Can you see yourself applying what you learned today?)	1	0	0	3	13	32
F. Participant Interaction (Did the PD require active involvement?)	1	0	0	6	11	30
G. The PD will lead you to grow your teachers to become more effective.	1	0	0	5	8	34

*\*If you gave any category a 1 or a 2, please explain below in the additional comments section!*

1. Do you have any compliments or concerns regarding the PD or the presenters?

- Very professional, learned a lot
- Presenters were prepared and very informative
- More 10 or 5 min. breaks
- Liked having room to move around
- No, great sessions!
- Wonderful
- Very good!
- I liked having it in the chapel. Plenty of room! Also, the food was good.
- Enjoyed hearing the history of EEP.



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- Good presentation, LaRonda was new and she did well.
  - Great
  - Very good, in-depth, detail in ETL presentation.
  - No concerns.
  - Extremely excited about TIF5.
  - Microphones difficult to hear at times.
  - Well done
  - No
  - None
  - No
  - Good environment
  - Thank you for all of the goodies!
  - Thanks for the goodies!
  - Great info
  - None
  - Close to starting and finishing on time.
  - Sound system needs adjusting
  - I like the way Ms. Thomas kept to the time limits and conducted the session in general.
  - Great info
  - Lots of good information
2. What was your favorite part of the PD (The one you will talk about after you leave)?
- CTL Class
  - Having all the certificates to show what we learned. The money payout.
  - ETL Job Description
  - Selecting dates
  - The history behind the grant.
  - Reflective feedback for grant application.
  - Groups
  - Base pay & PD Plans
  - I enjoyed being able to have a say in the dates for the rest of the year.
  - Being able to bring teachers.-Clear message about roles.
  - Looking over the grant application.
  - Everything
  - The role of ETL.
  - Pablo Ruiz data.



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- The visual.
  - The fish!!!
  - Food-delicious.
  - Working with other members of my campus team and then collaborating with another district/campus. Then working with other campuses in my district.
  - Looking at the data and ranking for schools.
  - Small groups.
  - All
  - Breakout sessions by respective schools.
  - Having a say in dates
  - Taking a look at the technical Review Sheet and making connections, collaborating with another school regarding instructional ideas.
  - The enthusiasm/passion & YES!!
  - Breakdown of forms
  - Group work
  - Food & transparency
  - Lunch
  - Talking w/team
  - Getting knowledge of all the work that needs to be completed.
  - CTL breakout session with Thomas.
  - All the info regarding dates.
  - Informative
3. Please describe the biggest “ah-ha” moment you had during the PD:
- Accountability
  - Looking at the data.
  - The grant amount money
  - I like everything
  - ETL Job Description
  - The move to higher performance now being stressed and moving out ineffective teaches.
  - All was great.
  - Data Take-Away
  - Ready to work!!
  - Pay for the earlier date.
  - The work!
  - Looking at data from last year and this year to refresh my memory of growth and gaps.
  - Travel expense report.



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- This one was straightforward with good process/fiscal information.
  - The data piece w/P.Ruiz.
  - Reviewing the data and understanding key factors.
  - The grant is not guaranteed we have to earn it with hard work.
  - \$54 million award means high accountability/responsibility.
  - How much we will be accountable for.
  - \$54 million
  - TIF 5 money is not guaranteed which is good results are required yeah!
  - I am human capital.
  - Unit meeting participation.
  - Value-added
  - The changes from the other grants and rates of other campus on data.
  - Looking at my campus scores and seeing the growth from year to year & how close we are to meeting accountability.
  - All the different roles CT/CTL/ETL
  - Lunch
  - Need a 4 not a 3.
  - Data Reflection
  - Pay/Training Stipend
  - Being recognized
  - TIF5 is based on performance, not guaranteed.
  - The amount of work you put in to your job can & will affect the effectiveness of the entire campus.
  - All the dates.
  - Funding is dependent on yearly performance.
4. Additional Comments (You may continue on the back)...
- Great job1
  - N/a
  - N/A
  - N/A
  - I enjoyed today!
  - Lots of good notes!!
  - I'm excited!
- Well done. Food was great1
- Thanks!
  - Appreciate the opportunity to change the dates of the PDA's.
  - The lunch was really good. Thank you for the certificate and the lion piggy bank w/\$50.

Youth Empowerment Services, Inc. (YES)

511 Fredericksburg Rd., San Antonio, TX 78201 Phone: (210) 735-2341



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-I need to learn all the abbreviations!

-Money

-Too much info

Thank you for your input!